

# MA Education



## Programme Overview

The MA Education programme is designed for practising teachers, educators and others with a personal or professional interest in the field of education.

The programme aims to provide opportunities for engagement with the key theories, concepts and ideas in education. The structure of the programme is flexible enough to meet the needs of those seeking to develop a more academic understanding of the field and those aspiring to develop their practise through critical reflection. The programme will help practitioners to adopt best practise, promote innovation and manage change.

## Key Information

**Award:** MA Education

**Study Mode:** Full-time; Part-time.

**Duration:** 12 months full-time; 27 months part-time.

**Intake:** January & October

**Entry Criteria:** A minimum of a Second-Class Honours degree in a relevant discipline awarded by a UK university, or an equivalent higher education qualification.

Please note that a satisfactory Enhanced Disclosure from the Disclosure and Barring Service (formally the Criminal Records Bureau – CRB) is required for students where they are required to visit settings other than their own.

This degree is available as a full time course for all international students. For students whose first language is not English there is a language requirement of IELTS 6.5 overall (reading 6, writing 6), TOEFL ibt 87, or other equivalent recognised English language qualification.

**Fees and Funding:** For tuition fee information, please go to the Student Finance pages at [www.hope.ac.uk/postgraduate/feesandfunding](http://www.hope.ac.uk/postgraduate/feesandfunding)

**School:** Education.

**Contact Details:**

Student Recruitment,  
[enquiry@hope.ac.uk](mailto:enquiry@hope.ac.uk)

*Disclaimer: Information is correct at time of print, however programme details can change.*



LIVERPOOL  
HOPE  
UNIVERSITY

## CONTACT

T: +44 (0)151 291 3111

E: [enquiry@hope.ac.uk](mailto:enquiry@hope.ac.uk)

[www.hope.ac.uk](http://www.hope.ac.uk)

# Curriculum

The full Masters award requires you to gain 180 credits, including a dissertation.

## **Pedagogy: Theory and Practice block**

**Learning, Teaching and Assessment (30 credits):** This module critically explores key issues in teaching, learning and assessment. The teaching strand of the module introduces students to the psychological theories that have shaped current understandings of the nature of learning. The implications of these theories for educational practice are considered, with reference to relevant research alongside a consideration of the students' own educational experiences. The assessment strand of the module deepens students' understanding of the strategies used to measure learning in contemporary educational contexts and introduces critical issues associated with summative assessment, in particular educational testing. The module also explores the moral and ethical dimensions of the act of teaching.

**Curriculum Theory & Development (30 credits):** This module seeks to critically engage students in the theoretical and practical dynamics of curriculum design and development within the context of professional practice. Relevant theoretical perspectives are introduced alongside a consideration of the social, political and cultural influences on curriculum change. Students are guided in creating an innovative programme of study in light of curricula aims and objectives while taking into account practical constraints. This process seeks to highlight the complexity and creativity needed to develop curricula in today's evolving educational landscape.

## **Education Policy, Practice and the Professional**

**Education Policy, Governance, and Professionalism (30 credits):** From a range of disciplinary perspectives, this module considers historical and emerging trends in educational policy making, governance and professionalism. The module examines who and what shapes educational policy at local, national, and international levels, including the role of social, technological, and political factors, and the influence of different stakeholders, such as international organisations, educators, researchers, and parents. Drawing on state-of-the-art research and theory, students will gain an in-depth understanding of shifts in educational governance and the role of the education professional.

**Learners and Learning in a Changing Landscape (30 credits):** This module will explore different disciplinary perspectives to analyse developments in education and learning. This will involve investigation into psychological theories on how we learn, philosophical perspectives on the current discourse of learning, historical perspectives on where theories of learning come from and how they have shaped schooling, and sociological perspectives on the impact of economic and social trends on our understanding of learning. This module will give consideration to contemporary social, political and technological factors which are shaping education in both formal and informal contexts.

**Dissertation (60 credits):** After completion of the taught phase and 120 credits has been successfully gained, students will begin the research phase, whereby they will embark on a Dissertation that synthesises the learning of Pedagogy and the Education Policy, Practice and the Professional taught components.

# Teaching and Research

The School of Education is a place and community which pays particular attention to:

- Supportive relationships for learning
- Confident partnerships to promote learning
- Innovation and inspiration in teaching

Every participant is valued for their contribution.

Research in the university is organised around research centres. The following two research centres will of particular relevance for Masters students from the School of Education:

- Centre for Culture and Disability Studies (CCDS)

Students taking a Masters in the School of Education may find their work aligns with any or several of these groups, as the award is designed to allow individuals to study areas of education and teaching and learning in a wide variety of settings and contexts.

# Future Career Opportunities

You will be able to structure your award to enhance your personal interests, career specific opportunities and potential for promotion to senior management and leadership. It will enable you to evaluate adult's and children's learning through research and postgraduate study. For teachers, this course will enhance opportunities to move beyond the threshold and become an 'excellent teacher'. Students completing the MA may also be well placed to go on to a doctorate (EdD or PhD) at Liverpool Hope.



**LIVERPOOL  
HOPE  
UNIVERSITY**

## CONTACT

T: +44 (0)151 291 3111  
E: [enquiry@hope.ac.uk](mailto:enquiry@hope.ac.uk)  
[www.hope.ac.uk](http://www.hope.ac.uk)